



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Ryan Walters
DATE: October 26, 2023
SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2023-2024 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
Adair	Watts	Instructional day will be 5 hours and 15 minutes a day, 4 days a week.	2 of 2
Oklahoma	Choctaw-Nicoma Park	Instructional day will be 4 hours and 25 minutes a day, 4 days a week.	3 of 3
Pottawatomie	Bethel	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	3 of 3
Kay	Blackwell	3 Years Instructional day will be 5 hours and a day, 4 days a week.	1 of 1
Kay	Newkirk	Instructional day will be 4 hours and 15 minutes a day, 5 days a week.	3 of 3
Osage	Woodland	Instructional day will be 4 hours and 56 minutes a day, 4 days a week.	1 of 1
Pittsburg	Quinton	Instructional day will be 4 hours and 45 minutes a day, 4 days a week.	2 of 2

Pushmataha	Clayton	Instructional day will be 4 hours and 20 minutes a day, 4 days a week.	2 of 2
Woodward	Mooreland	Instructional day will be 4 hours and 35 minutes a day, 4 days a week.	2 of 2

* The number in the County category represents the Congressional District.

See the attached map.

ab

Attachments

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
 - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
 - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education, kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
 - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement. [70 O.S. § 1-109]
- (i) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112] (09)

210:10-1-4. Length of term

- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
 - (A) Administrative operations
 - (B) Curriculum
 - (C) Guidance
 - (D) Health services

142 X 5.85

745.5

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Adair

COUNTY

Watts Public Schools

SCHOOL DISTRICT

616 6th street

SCHOOL DISTRICT MAILING ADDRESS

Watts

CITY

74964

ZIP CODE

Watts High School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Thomas Yeager

SUPERINTENDENT NAME (PLEASE PRINT)

tyeager@tr.wattsschool.com

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 15, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

CAMILLIA ROSE BISWELL
Notary Public, State of Oklahoma
Commission # 22007911
My Commission Expires 06-09-2026

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The District is requesting to allow the alternative program to meet on Mondays through Thursdays from 2pm to 7:15 pm. The alternative students overcome various situations to attend school including full time jobs, parenting babies and/or toddlers, and caring for other family members. These evening hours for four days a week help the students take care of all their responsibilities while attending school.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

At risk students are best served in the alternative education program. The program provides individual and group counseling. Students are able to receive more individualized instruction and personel attention that is needed for struggling students. The evening hours benefit the schedule to allow for working students and parenting students to attend school.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The program will benefit the district by helping to prevent drop-outs. Students will be encouraged to stay in school and will be more likely to attend on Mondays through Thursdays. Graduation te will improve as will attendance. Course completion rate, grade point average, and overall student success rate will rise.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The class schedule will be from 2pm to 7:15pm on Mondays through Thursdays.

Attached is the alternative education calendar.

The alternative program will utilize direct instruction, Google Classroom, Acellus curriculum, Exact Path, Edmentum, art, counseling, career guidance, etc. as needed and individualized for each student's needs.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There will be a positive financial impact with the approval of this deregulation.

The four day week for alternative education will be a financial savings on energy costs etc.. The savings that are found will be used to help with technology costs.

We have a need for computer upkeep and tech support. All savings will be incorporated to help sustain our one-to-one technology program.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will analyze the following:

Graduation rate; Pre and Post grade point averages; Pre and Post attendance data; Pre and Post class completion rates.

** You will be contacted if more information is needed to process this request.

Watts Public Schools-----Engineers

616 6th street
Watts, Ok 74964

(918)422-5311 phone
(918)422-5556 Fax

August 16, 2023

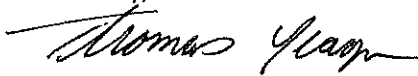
Oklahoma State Department of Education
Accreditation Division
2500 N. Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Subject: Watts Alternative Education Program

Please accept our Application for Deregulation for our Alternative Education Program for the 2023-2024 school year. The program will be an evening program meeting from 2pm until 7:15pm on Mondays through Thursdays.

The alternative education program provides opportunities for at-risk students to graduate with their peers. Students in the program have different backgrounds and overcome various situations to attend school including full time jobs, parenting babies and/or toddlers, and caring for other family members.

Sincerely,



Thomas Yeager
Superintendent

556.75

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 23 school year

Oklahoma

COUNTY

Choctaw Nicoma Park Schools.

SCHOOL DISTRICT

14300 N.E. 10th

SCHOOL DISTRICT MAILING ADDRESS

Choctaw

CITY

73020

ZIP CODE

CATS

NAME OF SITE

Brent Ingraham

PRINCIPAL SIGNATURE*

08/03/2023

DATE

Brent Ingraham

PRINCIPAL SIGNATURE*

08/03/2023

DATE

Brent Ingraham

PRINCIPAL SIGNATURE*

08/03/2023

DATE

David Reid

SUPERINTENDENT NAME (PLEASE PRINT)

dreid@cnpsschools.org

SUPERINTENDENT E-MAIL ADDRESS

David Reid

SUPERINTENDENT SIGNATURE*

08/03/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8-14, 2023

Pamela C Matherly

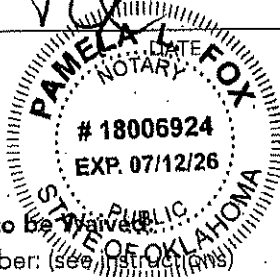
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

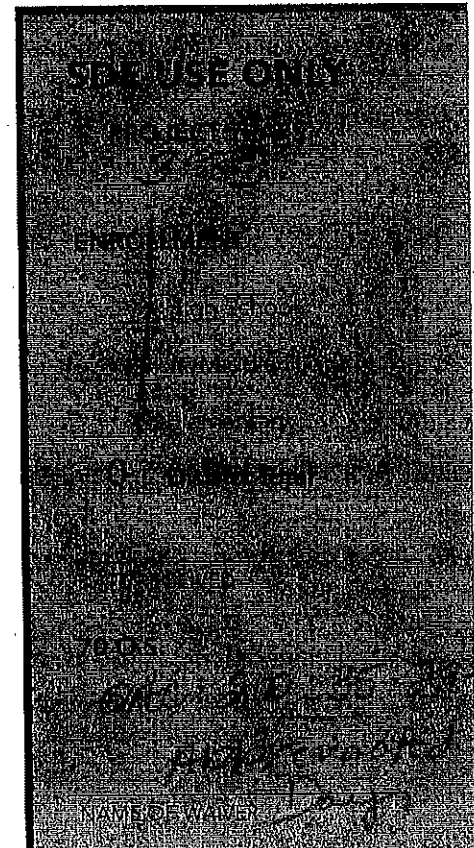
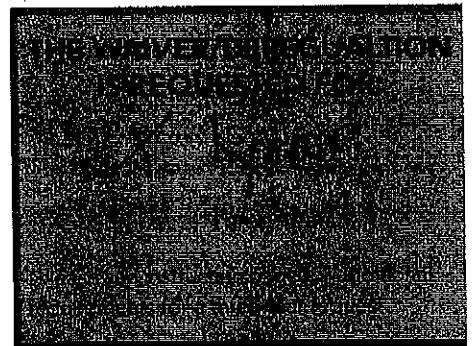
7/12/26

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**



- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We have been very successful with this system or well over twenty years. It provides students with special circumstances an opportunity to complete their high school education and future goals. Our system works with students as the focal point. Having a system such as this allows our students the flexibility to work around any negative situations they are experiencing. The alternative means employed will consist of a shortened school day and four days a week. If this waiver was denied it would place many students in the position of having to choose between completing their education and meeting the demands of their unique situations.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

A. Students of the Choctaw Alternative Transitional School attend core classes Monday-Thursday from 3:40-8:05.

B. All students must have a day component as well. This can consist of attending the Eastern Oklahoma County Technology Center, Concurrent Enrollment, Community Service Learning or Worksite Learning. Student completing the Worksite Learning option must meet the following. 1. Be employed at an approved work-site location. 2. Work at least 10 hours per week. 3. The employer must agree to a monthly evaluation of the student and agree for the director to visit on the job site or communicate by phone in regard to the students work performance.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. The financial impact of this waiver is positive as it keeps students in school and working towards graduation. Without this program many of our students would simply not attend school or complete their education. The financial gain to the district is always reinvested back into our program so that more students can benefit

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

1. In session class days are Mon – Thursday from 3:40 to 8:05. That comes to 4 hours 25 minutes a day. Which comes to 556.75 hours for the year.
2. Students attend two classes per day with a scheduled lunch break.
3. Students are required to complete a day component as described above.
4. We will also submit or school calendar with this application.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact of this waiver is positive as it keeps students in school and working towards graduation. Without this program many of our students would simply not attend school or complete their education. The financial gain to the district is always reinvested back into our program so that more students can benefit.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We look at end of year reports to monitor the effectiveness of our program. Over the years this program has decreased our dropout rate at Choctaw High School. There are daily examples of how this creates success for at risk kids and gives them a path to success to become a productive citizen. Every year we have an average of 45 students graduate from our program.

** You will be contacted if more information is needed to process this request.

**AUTHORIZATION TO PAY THE FY 24 ALLOCATION OF
STATEWIDE ALTERNATIVE EDUCATION ACADEMY PROGRAM
FUNDS TO THE LOCAL EDUCATIONAL (LEA) FOR THE
COOPERATIVE**

Please complete the follow information and upload into your Alternative Education Implementation Plan in Single-Sign-On.

Plan is open from August 1 through September 1.

District Name: Jones Public Schools District Number: 1009
County Name: Oklahoma County Number: 55

District listed above authorizes SDE to pay LEA 100% of Alternative Education Allocation for FY _____ to district listed below.

We authorize the Oklahoma State Department of Education (SDE) to pay our district's FY _____ Alternative Education Academy Allocation to the LEA listed below to provide Alternative Education Services for students in our district. We understand that this form does not constitute a contractual agreement for Alternative Education Services with the LEA. We understand that the SDE encourages us to develop a contractual agreement with the LEA that describes the details of the rights and responsibilities of each member of the Alternative Education Cooperative, including the amount above the allocation that each member of the cooperative should pay to the LEA for each student served.

Superintendent's Name: Shawn Blankenship
Superintendent's Signature: [Signature] Date: 8/3/23
Board President's Name: Matt Gindhart
Board President's Signature: [Signature] Date: 8/6/23

THE DISTRICT LISTED BELOW WILL RECEIVE 100% OF OUR ALTERNATIVE EDUCATION ACADEMY ALLOCATION AND WILL SERVE AS THE LEA FOR OUR DISTRICT'S ALTERNATIVE EDUCATION COOPERATIVE PROGRAM.

LEA District Name: Choctaw-Nicoma Park LEA District Number: 1004
LEA County Name: Oklahoma LEA County Number: 55



OKLAHOMA
Education

Oklahoma State Department of Education
Alternative Education Authorization to Pay Form (updated 5/2022)

Memorandum of Understanding with Jones Public Schools and Choctaw Alternative School

Choctaw Provides

1. Five to Ten spots for students from Jones depending of number of total students. Maximum total attendance is 60.
2. All material and instruction will be provided by Choctaw Schools.
3. Dinner is provided every night.
4. Transportation is the responsibility of all students, no busing.
5. All electives, guest speakers, field trips.

Jones Public School Responsibilities and Expectations

1. All ACT and other testing.
2. Attending CATS Choctaw alternative school is a privilege and the Director Brent Ingraham has the authority to return or send students back to both Choctaw High school and Jones High School after all interventions and discipline measures have been used and attempted.

Brent Ingraham

Director CATS



Board President's Signature
Jones Public Schools

Choctaw/Nicoma Park Schools

ALTERNATIVE EDUCATION ACADEMY

"CATS"

Brent Ingraham
Director

August 1, 2023

To Whom It May Concern:

The Choctaw/Nicoma Park School District is submitting a school site-deregulation application, for the purpose of our Choctaw Alternative Transitional School. We are requesting an abbreviated school day. The day will consist of four hours and twenty-five minutes devoted to school activities with a day component requirement.

We wish to continue our Alternative Education Program on the same schedule as before since the program was implemented in the 94-95 school year. The students will attend core classes Monday through Thursday from 3:40-8:05 P.M. All students are required to have one of the following day components.

1. Attend Eastern Oklahoma County Technology Center
2. Approved Work-Site Learning
3. Approved Community Service Learning
4. Concurrent Enrollment

If you have any questions or need additional information, please contact me through email dreid@cnpsschools.org or by phone at 405-390-5481.

Thank you for your time and consideration.

Sincerely,



David Reid, Superintendent
Choctaw/Nicoma Park School District

132 X 4.25

561

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Pottawatomie

COUNTY

Bethel

SCHOOL DISTRICT

36000 Clear Pond Road

SCHOOL DISTRICT MAILING ADDRESS

Shawnee

CITY

74801

ZIP CODE

Bethel High School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Matt Posey

SUPERINTENDENT NAME (PLEASE PRINT)

poseym@bethel.k12.ok.us

SUPERINTENDENT EMAIL ADDRESS



SUPERINTENDENT SIGNATURE*

8/14/23

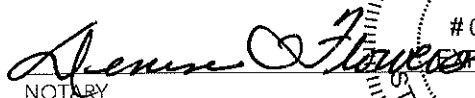
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 14, 20 23



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

#08004934

05/19/24

PUBLIC

STATE OF OKLAHOMA

2/14/23

DATE

May 19, 2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. {1-112
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED SEP 14 2023

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

OAC 35-29-2 and OAC 210:35-3-46 Abbreviated day for Alternative Education

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The district proposes to provide computer-assisted instruction supported by highly-qualified personnel four evenings per week to meet all academic requirements needed for alternative education students working towards their high school diploma.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The program will allow students with unconventional needs and circumstances to achieve a high school school diploma and the opportunity to succeed. The program will have little or no impact on other sites in the district due to the time it is being administered.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The deregulation is proposed for the 2023-2024 school year through the 2025-2026 school year. Classes will meet each week from 4:00 p.m. to 8:15 p.m., Monday through Thursday.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

If positive please describe where the available would be reallocated.

Full-time instructors will provide night school instruction in an effort to save on additional employee costs. Meeting students' needs in an abbreviated week setting will save the district approximately 20% in operating and salary expenses as opposed to a five-day program. The computer lab being used in use during the regular school day and is only available to be used for this program after normal school hours.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Pre-tests will be administered to all students upon admittance to this program in addition to the beginning of each school year. Post-tests will be given at the end of each school year or upon completion of graduation requirements. Mandated state testing will also be administered as required.

** You will be contacted if more information is needed to process this request.



NOTICE

A Regular meeting of the Board of Education of Bethel Public Schools I-003, of Pottawatomie County, Oklahoma will be held at 6:30 PM on Monday, August 14, 2023 in the Bethel Public Schools Administration Board Room, Bethel Administration Building, 16601 Bethel Road, Shawnee, OK 74801

AGENDA

1. Call to Order
2. Roll Call
3. Approval of the June 26, 2023 regular board meeting minutes.
4. Discussion and approval of the following consent agenda items.
 - 4.1. General fund #126-#157, \$91,422.93 Payroll #70016-#70166, \$7,738,734.14
 - 4.2. Bond fund (#35) #1-#5, \$52,740.31
 - 4.3. Building fund #2-#7, \$55,390.68
 - 4.4. Any and all change orders- Payroll, \$364,830.75
 - 4.5. June 2023 Activity Fund Report
 - 4.6. July 2023 Activity Fund Report
 - 4.7. Lease-Revenue Bond Fund Requisition #43 payable to Mid Plains Construction, Inc in the amount of \$183,401.10 for the New Upper Elementary classrooms.
 - 4.8. July 2023 Treasurers Report
 - 4.9. Proposed Fundraising Activities
 - HS/MS Football Adrenaline Discount Cards August 15-31, 2023
 - Outdoor practice equipment and travel bags
 - MS Technology Student Association Pretzel rods and fortune cookies
 - Oct. 20-Nov. 2, 2023 TSA Dues, apparel, and TI84 calculators.
5. Citizen's Comments

6. Superintendent's report
7. Board to receive, review, and discuss information from Barker and Associates, Inc regarding the lagoon remediation project. (Wayne Barker, Engineer)
8. Discussion and possible action to approve Ideal Impact Services Agreement.
9. Discussion and possible action to approve Ideal Impact Lease Purchase Agreement.
10. Discussion and action on Adult Meal Pricing for the 2023-2024 school year.
11. Discussion and action on the Resident Teacher Committee for the 2023-2024 school year.
12. Discussion and action on the district and site accreditation statuses for the 2023-2024 school year.
13. Discussion and action on an agreement with You Matter Behavior Support Services, LLC to provide contracted services for Applied Behavior Analysis (ABA) Therapy for the 2023-2024 school year.
14. Discussion and action to update district level policies.

CKAD- School Security Drills

CN-R1-School Transportation (Regulations)

CKC- Safety Drills

DEC-R1- Sick Leave Certified Personnel (Regulations)

DEC-R7- Maternity Leave (Regulations)

DECA- Family Medical Leave

DEFA-R1- Leave Sharing Program (Regulation)

DEFA-R2- Leave Sharing Bank (Regulation)

EIAE-P- Proficiency Based Promotion Testing Procedures

FFACCA-E- Waiver of Liability for Hypoglycemic Emergency Procedures

FFACC- Diabetes Medical Management Plan

FFACCA- Hypoglycemic Emergency Procedures

FFACDA- Administration of Emergency Opioid Antagonists

FO-R5- Restraints and Seclusion

GBA- Open Records Act

GI- Advertising on School Property

GKF- Disciplinary Action for Misuse of School Bathrooms & Changing Facilities

15. Discussion and action on a contract with Oklahoma Department of Career and Technology Education Programs for the 2023-2024 school year.

16. Discussion and action to submit an extended (three year) day waiver for the Alternative Education program.

17. Discussion and action to submit a waiver for approval to offer Saturday School during the 2023-2024 school year.

18. Discussion regarding school personnel including possible executive session to discuss the following items pursuant to O.S. Title 25, Section 307 (B) (1).

18.1. Discussion on certified employee contracts for the 2023-2024 school year.

18.2. Discussion on the support employee contracts for the 2023-2024 school year.

18.3. Discussion on the extra-duty contracts for the 2023-2024 school year.

18.4. Discussion on a temporary certified contract for Andrew Sharp, Bethel HS/MS Vocal Teacher for the 2023-2024 school year.

18.5. Discussion on a temporary support contract for Kristina Lulko, SPED Paraprofessional for the 2023-2024 school year.

18.6. Discussion on a temporary support contract for Kylee Moore, Paraprofessional at Bethel Upper Elementary School for the 2023-2024 school year.

18.7. Discussion on a temporary support contract for Michelle Stroud as Custodian for the 2023-2024 school year.

18.8. Discussion on an extra-duty contract for David Griffin as Assistant Fast Pitch Softball Coach and Head Slow Pitch Softball Coach for the 2023-2024 school year.

18.9. Discussion on an extra-duty contract for Dan Murdoch as bus driver for the 2023-2024 district.

18.10. Discussion on a part-time certified teaching contract for Reda Marcussen, Bethel MS for the 2023-2024 school year.

18.11. Discussion on the resignation of Linda Bowles as bus driver for the 2023-2024 school year effective July 28, 2023.

18.12. Discussion on the resignation of Jessica Stoberman, Bethel Elementary School effective August 2, 2023.

19. Consideration and action to convene in executive session or remain in open session.

20. Consideration and action to acknowledge the return to open session.

21. Annoucement of executive session minutes that no items were discussed in executive session other than those outlined in the motion to convene.

22. Action on the certified employee contracts for the 2023-2024 school year.

23. Action on the support employee contracts for the 2023-2024 school year.

24. Action on the extra-duty contracts for the 2023-2024 school year.

25. Action on a temporary certified contract for Andrew Sharp, Bethel HS/MS Vocal Teacher for the 2023-2024 school year.

26. Action on a temporary support contract for Kristina Lulko, SPED Paraprofessional for the 2023-2024 school year.

27. Action on a temporary support contract for Kylee Moore, Paraprofessional at Bethel Upper Elementary School for the 2023-2024 school year.

28. Action on a temporary support contract for Michelle Stroud as Custodian for the 2023-2024 school year.

29. Action on an extra-duty contract for David Griffin as Assistant Fast Pitch Softball Coach and Head slow Pitch Softball Coach for the 2023-2024 school year.

30. Action on an extra-duty contract for Dan Murdoch as bus driver for the 2023-2024 district.

31. Action on a part-time certified teaching contract for Reda Marcussen, Bethel MS for the 2023-2024 school year.

32. Action on the resignation of Linda Bowles for the 2023-2024 school year effective July 28, 2023.

33. Action on the resignation of Jessica Stoberman, Bethel Elementary School effective August 2, 2023.

34. New business:

35. Adjournment

The agenda was posted August 11, 2023 at 11:45 a.m. at the main entrance of the Board of Education located at 16601 Bethel Road, Shawnee, Oklahoma and on the Bethel Public Schools website located at www.bethel.k12.ok.us.

Name of person posting this Notice:

Denise Flowers, Minutes Clerk



Minutes

Bethel Public Schools Regular Meeting

Bethel Public Schools Administration Board Room, Bethel Administration Building

16601 Bethel Road

Shawnee, OK 74801

Monday, August 14, 2023 at 6:30 PM

1. Call to Order

Attendance Taken at 6:30 PM.

Mr. Brandon Bussell: Present

Mr. David Elmore: Present

Mr. P.J. Gibson: Present

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Present

2. Roll Call

3. Approval of the June 26, 2023 regular board meeting minutes.

Approval of the June 26, 2023 regular board meeting minutes Passed with a motion by Mrs. Susan Watson and a second by Mr. Brandon Bussell.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

4. Discussion and approval of the following consent agenda items.

Motion to approve consent agenda items 4.1 through 4.9 Passed with a motion by Mr. David Elmore and a second by Mr. Brandon Bussell.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

1. General fund #126-#157, \$91,422.93 Payroll #70016-#70166, \$7,738,734.14
2. Bond fund (#35) #1-#5, \$52,740.31
3. Building fund #2-#7, \$55,390.68
4. Any and all change orders- Payroll, \$364,830.75
5. June 2023 Activity Fund Report
6. July 2023 Activity Fund Report
7. Lease-Revenue Bond Fund Requisition #43 payable to Mid Plains Construction, Inc in the amount of \$183,401.10 for the New Upper Elementary classrooms.
8. July 2023 Treasurers Report
9. Proposed Fundraising Activities

HS/MS Football Adrenaline Discount Cards August 15-31, 2023
 Outdoor practice equipment and travel bags

MS Technology Student Association Pretzel rods and fortune cookies
 Oct. 20-Nov. 2, 2023 TSA Dues, apparel, and T184 calculators.

5. Citizen's Comments
 Alicia Gardner-Ideal Impact

6. Superintendent's report
 Facilities-Carpet Lower Elem
 Community-Meet the Teacher tomorrow 5-7
 Oklahoma Connectivity
 Students-Two Bethel Band Students traveled to Europe
 Bond Project- Certificate of Occupancy
 Fire Marshall-Activity Center this week
 Cleaning crews in Activity Center all weekend
 Last minute concrete work this morning
 Staffing- All positions are filled at this time
 School Safety-Safety film installation later this week or early next week
 SRO

7. Board to receive, review, and discuss information from Barker and Associates, Inc regarding the lagoon remediation project. (Wayne Barker, Engineer)

8. Discussion and possible action to approve Ideal Impact Services Agreement.
 Action to approve Ideal Impact Services Agreement. Passed with a motion by Mrs. Susan Watson and a second by Mr. Brandon Bussell.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

9. Discussion and possible action to approve Ideal Impact Lease Purchase Agreement.

Action to approve Ideal Impact Lease Purchase Agreement. Passed with a motion by Mr. David Elmore and a second by Mr. Brandon Bussell.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

10. Discussion and action on Adult Meal Pricing for the 2023-2024 school year.

Action on Adult Meal Pricing for the 2023-2024 school year. Passed with a motion by Mrs. Susan Watson and a second by Mr. P.J. Gibson.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

11. Discussion and action on the Resident Teacher Committee for the 2023-2024 school year.

Action on the Resident Teacher Committee for the 2023-2024 school year. Passed with a motion by Mr. David Elmore and a second by Mr. Brandon Bussell.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

12. Discussion and action on the district and site accreditation statuses for the 2023-2024 school year.

Action on the district and site accreditation statuses for the 2023-2024 school year. Passed with a motion by Mr. David Elmore and a second by Mrs. Susan Watson.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

13. Discussion and action on an agreement with You Matter Behavior Support Services, LLC to provide contracted services for Applied Behavior Analysis (ABA) Therapy for the 2023-2024 school year.

Action on an agreement with You Matter Behavior Support Services, LLC to provide contracted services for Applied Behavior Analysis (ABA) Therapy for the 2023-2024 school year. Passed with a motion by Mrs. Susan Watson and a second by Mr. David Elmore.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

14. Discussion and action to update district level policies.

CKAD- School Security Drills

CN-R1-School Transportation (Regulations)

CKC- Safety Drills

DEC-R1- Sick Leave Certified Personnel (Regulations)

DEC-R7- Maternity Leave (Regulations)

DECA- Family Medical Leave

DEFA-R1- Leave Sharing Program (Regulation)

DEFA-R2- Leave Sharing Bank (Regulation)

EIAE-P- Proficiency Based Promotion Testing Procedures

FFACCA-E- Waiver of Liability for Hypoglycemic Emergency Procedures

FFACC- Diabetes Medical Management Plan

FFACCA- Hypoglycemic Emergency Procedures

FFACDA- Administration of Emergency Opioid Antagonists

FO-R5- Restraints and Seclusion

GBA- Open Records Act

GI- Advertising on School Property

GKF- Disciplinary Action for Misuse of School Bathrooms & Changing Facilities

Action to update district level policies. CKAD- School Security Drills CN-R1-School Transportation (Regulations) CKC- Safety Drills DEC-R1- Sick Leave Certified Personnel (Regulations) DEC-R7- Maternity Leave (Regulations) DECA- Family Medical Leave DEFA-R1- Leave Sharing Program (Regulation) DEFA-R2- Leave Sharing Bank (Regulation) EIAE-P- Proficiency Based Promotion Testing Procedures FFACCA-E- Waiver of Liability for Hypoglycemic Emergency Procedures FFACC- Diabetes Medical Management Plan FFACCA- Hypoglycemic Emergency Procedures FFACDA- Administration of Emergency Opioid Antagonists FO-R5- Restraints and Seclusion GBA- Open Records Act GI- Advertising on School Property GKF- Disciplinary Action for Misuse of School Bathrooms & Changing Facilities Passed with a motion by Mrs. Susan Watson and a second by Mr. Brandon Bussell.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

15. Discussion and action on a contract with Oklahoma Department of Career and Technology Education Programs for the 2023-2024 school year.

Action on a contract with Oklahoma Department of Career and Technology Education Programs for the 2023-2024 school year. Passed with a motion by Mr. David Elmore and a second by Mrs. Susan Watson.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

16. Discussion and action to submit an extended (three year) day waiver for the Alternative Education program.

Action to submit an extended (three year) day waiver for the Alternative Education program. Passed with a motion by Mr. David Elmore and a second by Mr. Brandon Bussell.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

17. Discussion and action to submit a waiver for approval to offer Saturday School during the 2023-2024 school year.

Action to submit a waiver for approval to offer Saturday School during the 2023-2024 school year. Passed with a motion by Mr. Brandon Bussell and a second by Mr. David Elmore.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

18. Discussion regarding school personnel including possible executive session to discuss the following items pursuant to O.S. Title 25, Section 307 (B) (1).

1. Discussion on certified employee contracts for the 2023-2024 school year.

2. Discussion on the support employee contracts for the 2023-2024 school year.

3. Discussion on the extra-duty contracts for the 2023-2024 school year.

4. Discussion on a temporary certified contract for Andrew Sharp, Bethel HS/MS Vocal Teacher for the 2023-2024 school year.

5. Discussion on a temporary support contract for Kristina Lulko, SPED Paraprofessional for the 2023-2024 school year.

6. Discussion on a temporary support contract for Kylee Moore, Paraprofessional at Bethel Upper Elementary School for the 2023-2024 school year.

7. Discussion on a temporary support contract for Michelle Stroud as Custodian for the 2023-2024 school year.
8. Discussion on an extra-duty contract for David Griffin as Assistant Fast Pitch Softball Coach and Head Slow Pitch Softball Coach for the 2023-2024 school year.
9. Discussion on an extra-duty contract for Dan Murdoch as bus driver for the 2023-2024 district.
10. Discussion on a part-time certified teaching contract for Reda Marcussen, Bethel MS for the 2023-2024 school year.
11. Discussion on the resignation of Linda Bowles as bus driver for the 2023-2024 school year effective July 28, 2023.
12. Discussion on the resignation of Jessica Stoberman, Bethel Elementary School effective August 2, 2023.
19. Consideration and action to convene in executive session or remain in open session.

Motion to convene in executive session at 7:34 p.m. Passed with a motion by Mr. David Elmore and a second by Mr. P.J. Gibson.

Mr. Brandon Bussell: Yes
Mr. David Elmore: Yes
Mr. P.J. Gibson: Yes
Mr. Kevin Roland: Absent
Mrs. Susan Watson: Yes

20. Consideration and action to acknowledge the return to open session.

Action to return to open session at 7:45 p.m. Passed with a motion by Mrs. Susan Watson and a second by Mr. P.J. Gibson.

Mr. Brandon Bussell: Yes
Mr. David Elmore: Yes
Mr. P.J. Gibson: Yes
Mr. Kevin Roland: Absent
Mrs. Susan Watson: Yes

21. Annoucement of executive session minutes that no items were discussed in executive session other than those outlined in the motion to convene.

22. Action on the certified employee contracts for the 2023-2024 school year.

Action on the certified employee contracts for the 2023-2024 school year. Passed with a motion by Mrs. Susan Watson and a second by Mr. Brandon Bussell.

Mr. Brandon Bussell: Yes
Mr. David Elmore: Yes
Mr. P.J. Gibson: Yes
Mr. Kevin Roland: Absent
Mrs. Susan Watson: Yes

23. Action on the support employee contracts for the 2023-2024 school year.
Support Passed with a motion by Mr. P.J. Gibson and a second by Mr. David Elmore.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

24. Action on the extra-duty contracts for the 2023-2024 school year.

Action on the extra-duty contracts for the 2023-2024 school year. Passed with a motion by Mr. David Elmore and a second by Mr. P.J. Gibson.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

25. Action on a temporary certified contract for Andrew Sharp, Bethel HS/MS Vocal Teacher for the 2023-2024 school year.

Action on a temporary certified contract for Andrew Sharp, Bethel HS/MS Vocal Teacher for the 2023-2024 school year. Passed with a motion by Mr. P.J. Gibson and a second by Mr. Brandon Bussell.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

26. Action on a temporary support contract for Kristina Lulko, SPED Paraprofessional for the 2023-2024 school year.

Action on a temporary support contract for Kristina Lulko, SPED Paraprofessional for the 2023-2024 school year. Passed with a motion by Mrs. Susan Watson and a second by Mr. David Elmore.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

27. Action on a temporary support contract for Kylee Moore, Paraprofessional at Bethel Upper Elementary School for the 2023-2024 school year.

Action on a temporary support contract for Kylee Moore, Paraprofessional at Bethel Upper Elementary School for the 2023-2024 school year. Passed with a motion by Mr. P.J. Gibson and a second by Mrs. Susan Watson.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

28. Action on a temporary support contract for Michelle Stroud as Custodian for the 2023-2024 school year.

Action on a temporary support contract for Michelle Stroud as Custodian for the 2023-2024 school year. Passed with a motion by Mr. P.J. Gibson and a second by Mr. David Elmore.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

29. Action on an extra-duty contract for David Griffin as Assistant Fast Pitch Softball Coach and Head slow Pitch Softball Coach for the 2023-2024 school year.

Action on an extra-duty contract for David Griffin as Assistant Fast Pitch Softball Coach and Head Slow Pitch Softball Coach for the 2023-2024 school year. Passed with a motion by Mrs. Susan Watson and a second by Mr. P.J. Gibson.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

30. Action on an extra-duty contract for Dan Murdoch as bus driver for the 2023-2024 district.

Action on an extra-duty contract for Dan Murdoch as bus driver for the 2023-2024 district.

Passed with a motion by Mr. Brandon Bussell and a second by Mrs. Susan Watson.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

31. Action on a part-time certified teaching contract for Reda Marcussen, Bethel MS for the 2023-2024 school year.

Action on a part-time certified teaching contract for Reda Marcussen, Bethel MS for the 2023-2024 school year. Passed with a motion by Mr. P.J. Gibson and a second by Mr. David Elmore.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

32. Action on the resignation of Linda Bowles for the 2023-2024 school year effective July 28, 2023.

Action on the resignation of Linda Bowles for the 2023-2024 school year effective July 28, 2023. Passed with a motion by Mr. David Elmore and a second by Mr. P.J. Gibson.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

33. Action on the resignation of Jessica Stoberman, Bethel Elementary School effective August 2, 2023.

Action on the resignation of Jessica Stoberman, Bethel Elementary School effective August 2, 2023. Passed with a motion by Mr. P.J. Gibson and a second by Mrs. Susan Watson.

Mr. Brandon Bussell: Yes

Mr. David Elmore: Yes

Mr. P.J. Gibson: Yes

Mr. Kevin Roland: Absent

Mrs. Susan Watson: Yes

34. New business:

35. Adjournment

Meeting adjourned at 7:51 p.m.

President

Vice President

Clerk

Member

Member

BETHEL PUBLIC SCHOOLS

2023-2024 SCHOOL CALENDAR

AUGUST 2023

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER 2023

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER 2023

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER 2023

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER 2023

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

IMPORTANT DATES

AUGUST

3&4-NEW STUDENT ENROLLMENT
7-PROF. DEV. DAY (CELEBRATE TEACHERS)
15-17-PROFESSIONAL DEVELOPMENT DAYS
15-MEET THE TEACHER (5:30-7:00PM)
18-FIRST DAY OF SCHOOL

SEPTEMBER

4-LABOR DAY (NO SCHOOL)
21-CONFERENCES (3:00-9:00PM)
22-NO SCHOOL

OCTOBER

17-SECOND QUARTER BEGINS
12-16-FALL BREAK (NO SCHOOL)

NOVEMBER

20-24-THANKSGIVING BREAK (NO SCHOOL)

DECEMBER

20-JAN 2-WINTER BREAK (NO SCHOOL)

JANUARY

2-PROF. DEV. DAY (NO SCHOOL)
3-SCHOOL RESUMES
15-MARTIN LUTHER KING JR. DAY
(NO SCHOOL)

FEBRUARY

15-CONFERENCES (3:00-9:00PM)
16-NO SCHOOL
19-PRESIDENT'S DAY (NO SCHOOL)

MARCH




4-FOURTH QUARTER BEGINS
15-22-SPRING BREAK (NO SCHOOL)
29-GOOD FRIDAY (NO SCHOOL)

APRIL

5-NO SCHOOL
12-NO SCHOOL
19-NO SCHOOL
26-NO SCHOOL

MAY

3-NO SCHOOL
10-NO SCHOOL
15-LAST DAY OF SCHOOL
16-PROFESSIONAL DEVELOPMENT DAY
18-GRADUATION @ FIRELAKE ARENA
(TENTATIVE DATE)
27-MEMORIAL DAY

-  INDICATES NO SCHOOL
-  VIRTUAL DAY/PROF. DEVELOPMENT
-  ATTENDANCE SCHOOL

BOARD REVISED
MAY 8, 2023

JANUARY 2024

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY 2024

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH 2024

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2024

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2024

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Dr. Matt Posey
Superintendent
Jeremy Stewart
HS Principal
Tina Moon
MS Principal

Bethel Public Schools

36000 Clear Pond Road
Shawnee, OK 74801
(405) 273-0385
Fax (405) 273-5056

Tammy Cook
Upper Elem. Principal
Jenny Affentranger
Lower Elem. Principal
Kyle Childers
Athletic Director,
MS Asst. Principal

August 14, 2023

To: Oklahoma State Department of Education
Accreditation Standards Division
2500 N. Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

From: Dr. Matt Posey, Superintendent
Bethel Public Schools
36000 Clear Pond Road
Shawnee, OK 74801



RE: Alternative Education Deregulation

Bethel Public Schools would like to renew our three-year deregulation for an abbreviated day in our Alternative Education program. Our program has operated successfully in a four-day format for several years. Thank you for your consideration in this matter.

475

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Kay COUNTY Blackwell SCHOOL DISTRICT

201 E. Blackwell SCHOOL DISTRICT MAILING ADDRESS Blackwell CITY 74631 ZIP CODE

Blackwell Maroon Academy NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 8-14-23 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Shawn Haskin SUPERINTENDENT NAME (PLEASE PRINT) 8-14-23 DATE

Shaskin @ Blackwell. K12 OK, W SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 8-14-23 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8-14, 20 23

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] NOTARY 8-14-23 DATE

11-8-25 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 1 of 1

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED AUG 17 2023

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

[Signature] NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

This deregulation is being requested to allow our alternative education program to consist of a four (4) day school week with each day consisting of a minimum of five hours of instruction per day. A lot of our students enroll in Alt. Ed. because they are at-risk and or have social problems. The decrease in time allows these students to get into an environment that they are more comfortable in while still receiving a quality education and graduating from high school. We will have a higher number of drop-outs if this waiver is denied.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

By allowing a four (4) day school week, more students are able to attend and participate successfully in the alternative education program while earning their high school diploma. We have had a very high graduation rate (an average of 7 graduates per year) while having a four (4) day school week. The day program will allow the instructor to make those community connections for service learning, community service, scheduling speakers, and taking students on field trips to business, etc. Students will also have the opportunity to participate in more elective and/or athletics courses that were limited while we had a night program.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The approval of this deregulation will allow more students to attend and participate successfully in the alternative education program. Through increased attendance and participation in the program, more students will be able to complete classes/courses successfully, score proficient on assessments and graduate with a diploma.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

On August 14, 2023, a local board meeting will be held in which this proposed plan will be available for public review. This deregulation plan will be in place for the 2023-2024, 2024-2025, and 2025-2026 school years. The effectiveness of the deregulation will be reviewed upon the completion of each school year. The district calendar will be followed for the new day program (with the exception of Fridays) and is attached at the end of this document.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This deregulation should not have any positive or negative effects on the financial budget of the district. A positive impact of the four-day school week has proved to be a benefit in keeping students engaged in the learning process as well as improving attendance.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

All procedures will remain the same as in the past years while using the format of alternative education approach, which will include using the Edgenuity online curriculum in addition to life skills, art, and counseling on a regular basis. The Blackwell Maroon Academy hours of operation will be from 9:00 am to 2:00 pm., Monday through Thursday. The Maroon Academy will follow the attendance days of our high school day school program (with the exception of Fridays). The effectiveness of the program for students will be measured by graduation rates, completion of courses, and daily attendance/participation in the program including: community service, art/life skills, counseling, and connection with the community. The TLE will be used to assess the effectiveness of the alternative education teacher

** You will be contacted if more information is needed to process this request.

Blackwell Public Schools

2023-2024 School Calendar

July 2023							August 2023							September 2023						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
						1			1	2	3	4	5						1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30
30	31																			
October 2023							November 2023							December 2023						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
										1	2	3	4						1	2
1	2	3	4	5	6	7	5	6	7	8	9	10	11	3	4	5	6	7	8	9
8	9	10	11	12	13	14	12	13	14	15	16	17	18	10	11	12	13	14	15	16
15	16	17	18	19	20	21	19	20	21	22	23	24	25	17	18	19	20	21	22	23
22	23	24	25	26	27	28	26	27	28	29	30			24	25	26	27	28	29	30
29	30	31												31						
January 2024							February 2024							March 2024						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6					1	2	3						1	2
7	8	9	10	11	12	13	4	5	6	7	8	9	10	3	4	5	6	7	8	9
14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23
28	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30
														31						
April 2024							May 2024							June 2024						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6				1	2	3	4							1
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
														30						

	First Day/Last Day of School--8/17	5/16
	Teacher Workday—No School	
	Professional Day—No School	
	No School	
	In School with Evening P/T Conf 4-7:00 pm	
	10/13 & 10/16	3/12 & 3/14

1 st Quarter ends Oct 12th	39
2 nd Quarter ends Dec 15th	38
3 rd Quarter ends Mar 8th	46
4 th Quarter ends May 16th	41
Total Days Taught	164
Professional Days	6
P/T Conference Days	2
Teacher Workdays	3
Paid Days	175

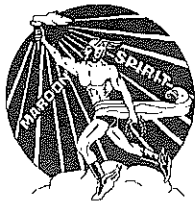
Blackwell Public Schools

201 East Blackwell Avenue

Blackwell, OK 74631

Phone (580)363-2570—Fax (580)363-5513





Blackwell Public Schools

201 E Blackwell Ave Blackwell, Oklahoma 74631 Phone (580) 363-2570 Fax (580) 363-5513

RECEIVED SEP 18 2023

Office of the Superintendent

9-16-2023

April,

I have attached the cover letter, calendar and the math on the hours for Alt. Ed. I will also send you a hard copy. The Alt. Ed. meets Monday through Thursday and there is no class on Fridays. If the regular ed students are out of school on a Monday through Thursday the Alt. Ed. is out also.

There are 164 days taught in our school calendar. Minus the 29 Fridays that Alt. Ed. will not meet gives you 135 days taught for Alt. Ed. Alt. Ed. will still have the same PD days and PT conference days.

135 days of instruction times 300 minutes a day equals 40,500 minutes in the school year for Alt. Ed.

Thank you,

Shawn Haskins
Superintendent
Blackwell Schools

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Newkirk Schools is requesting a waiver to allow the alternative education program to continue with fewer than 10 students. The nearest school to coop with is approximately 19 miles, one way. We firmly beleive that our students who need the alternative education program services at our site would drop out if they are required to continue the drive to the school that we have previously cooped with.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The program will serve students face to face with an individualized education platform. I beleive that this opportunity will benefit our at-risk students and will provide them a well rounded education that includes weekly counseling and structures in place to ensure their success.

- C. Educational Impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The purpose for providing this resource is to increase our graduation rate to 100%. While I acknowledge that this is a lofty goal, I believe that providing our students with another way to "do" school will place them in a position where they can experience success. Student performance levels will also be increased by providing our students with a smaller class size and more individualized instruction. We are optomistic that these students will show a higher level of attendance and greater success in their coursework. Likewise these students should also show an increased level of satisfaction within their educational program.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see Instructions for additional requirements)

This deregulation is being requested for a period of three years to include: 23-24, 24-25, 25-26. This program will be conducted Monday-Friday (Friday's optional if student is on track as a reward). Times of classes are 9:15-1:30PM. Students will receive instruction using edgenuity, fine arts activities, vocational education classes, career tech programs, as well as athletics, if interested. Students will also be equipped with an individual chromebook to assist in credit recovery. A district calendar is attached as well as our districts needs assessment.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The waiver will have a positive impact to the district by allowing us to utilize our school counselor during the school day as well as other counseling services. This schedule will allow us to use current staff without the need to hire additional staff.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

A comparison study will be completed at the end of year one to determine if attendance, testing, and completion of courses were significantly improved due to changes implemented in the alternative education program. There will also be opportunities to determine effectiveness through out the year using the TLE, ACT scores, as well as formative and summative assessments.

**** You will be contacted if more information is needed to process this request.**

Newkirk Public Schools Alternative Education

2023-2024 Calendar

3		5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

	1	2	3	4
7	8	9	10	11
14	15	16	17	
21	22	23	24	
28	29	30	31	

	5	6	7	
11	12	13	14	
18	19	20	21	22
25	26	27	28	

2	3	4	5
9		1	
	17	18	19
23	24	25	26

		1	2
6	7	8	9
13	14	15	16
27	28	29	30

4	5	6	7
11	12	13	14

	2	3	4
8	9	10	11
	16	17	18
22	23	24	25

			1
5	6	7	8
12	13	14	15
19		21	

4	5	6	7
11	12	13	14
25	26	27	28

1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25

		1	2
6	7	8	9
13	14	15	16
20	21	22	23

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

*PD, TEACHER WORK DAY

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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End of 1st 9 weeks = Oct. 12

End of 3rd 9 weeks = March 15th

Fridays/remediation/tutoring

First Semester = 78

Second Semester = 87

Total Teaching Days = 165

Parent/Teacher Conf. = 2

Teacher Work Day = 3

Professional Development = 5

175 Days

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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Welcome Needs Assessment by Grade Reports Return to SSO Logout

Application Status: SUPERINTENDENT CERTIFIED

Current Page Status: SUPERINTENDENT CERTIFIED

Welcome to the 2022-2023 Districtwide Student Needs Assessment

As required by O.S. 70 §1201.566, each year by June 30, every school district that serves students in grades seven through twelve as outlined in this section shall conduct and report to the State Department of Education a needs assessment to identify those students who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title, including students under the age of nineteen (19) who reside in the district and have dropped out of school or are or have been suspended from school. The results of the needs assessments shall be reported to the Department in a format specified by the Department.

The Districtwide Student Needs Assessment is due on June 30, 2023.

1. Did your district offer an in-school suspension program for the 2022-2023 school year?

☒ Yes ☐ No

2. Did your district provide a Alternative Education Academy Program for the 2022-2023 school year?

NOTE: If your district received Alternative Education Academy funding and implemented a program or participated in a cooperative agreement for a Alternative Education Academy Program that met the requirements of O.S. 70 §1201.568 in 2022-2023, please answer "yes."

☐ Yes ☒ No

This Districtwide Student Needs Assessment should be used as a tool to help you plan your district's dropout prevention and alternative education services for the following school year.

Contact Name:

Contact Phone:

Format: 555-555-5555

Contact Email:

For assistance, Contact Missy Corn (405) 831-1242 or Leslie Frazier (405) 570-5994.

2022-2023 Districtwide Secondary Student Needs Assessment (70 O.S. 1201.566)

COUNTY: 36

KAY

DISTRICT: 1125

NEWKIRK

1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2022-2023 school year.

1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2022-2023 school year.

1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2022-2023 school year.

2. Total number of students who were suspended out of school for any period of time during the 2022-2023 school year. (Example: If one student was suspended three times, only count one student.)

3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension.

4. Total number of out-of-school suspensions of 9 days or less during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension.

5. Total number of in-school suspensions during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension.

6. Total number of students who missed 18 or more school days during the 2022-2023 school year.

7. Total number of students that earned below a 2.0 GPA during the 2022-2023 school year.

Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Total	
M	F	M	F	M	F	M	F	M	F	M	F	M	F
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	2	0	0	2	0	0	0	0	2	2
0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	1	1	1	6	0	4	1	1	2	2	3	17	8
0	0	0	0	4	0	2	0	0	0	1	0	7	0
3	1	4	1	5	0	2	1	1	2	2	3	17	8
2	7	6	2	16	5	10	16	13	2	5	1	52	33
1	2	0	4	1	0	1	1	1	1	1	1	5	9
0	0	0	0	4	1	10	5	6	4	7	1	27	11

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
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2022-2023 Districtwide Secondary Student Needs Assessment (70 O.S. 1201.566)

Total number of students age 18 or under (as of Oct. 1 2021) identified as dropouts in Accountability Reporting for SY 2021 - 2022.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Male	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of dropouts for Grades 7-12	0	0	0	0	0	0	0	0

October 1, 2022 Enrollment taken from the October 1st Consolidated Report in the Wave.

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
October 1st, 2022 Enrollment.								
Number of students enrolled in Grades 7-12	2	3	84	0	1	304	22	416

Total number of students eligible for free or reduced-priced meals as reported in October 2022:

398

Todd Overstreet
Superintendent
Cathy Bible
HS Principal
Wendy Terrazas
MS Principal
Ashley Watters
Elementary Principal



Supt. 580-362-2388
Fax 580-362-3413
NHS 580-362-6421
Fax 580-362-6242
NMS 580-362-2516
Fax 580-362-1150
NES 580-362-2279
Fax 580-362-1151

June 13, 2023

Accreditation Standards Division
2500 North Lincoln Boulevard,
Suite 210
Oklahoma City, OK 73105

To Whom It May Concern:

Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for Newkirk Schools. This waiver is being requested in regard to OAC 210:35-29-2 Abbreviated Day Alternative Education.

Newkirk Public Schools is requesting this deregulation to provide an abbreviated school day for students in the Newkirk Alternative Academy. If this deregulation is approved, it will allow students a greater level of flexibility in their individual education plans and therefore contribute to their success.

Alternative classes will follow our school calendar, with the exception of Fridays. We will use Fridays as an incentive day for additional tutoring and working with a core teacher, or the students could be rewarded by being excused from class because they are at or ahead of their course completion rate. Classes will be conducted from 9:15 AM to 1:30 PM Monday through Friday, with Friday as a flexible reward when appropriate.

We request this waiver for a 3-year period to include the school years 2023-2024, 2024-2025, and 2025-2026.

Please consider this application for approval.

Sincerely

Todd Overstreet, Superintendent

Newkirk Public Schools, where every Tiger feels loved, respected, and encouraged every Day.
EVERY TIGER, EVERY DAY

146X5

730

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 26 school year

Osage COUNTY Woodland Public Schools SCHOOL DISTRICT

100 N. 6th St. Fairfax 74637

SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Woodland Middle and High School

NAME OF SITE

Shelly Shulanberger 7/25/23

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Shelly Shulanberger

SUPERINTENDENT NAME (PLEASE PRINT)

sshulanberger@woodland.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Shelly Shulanberger 7/25/23

SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20____

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**



THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

915-2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Appropriated Funds

NAME OF WAIVER

- A. Reason for the Deregulation request. Please Include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Woodland Public Schools is requesting the deregulation to serve our alternative education students on an abbreviated day. Our alternative education students struggle attending school all day, the abbreviated day will motivate them to continue receiving their education.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Woodland's alternative education students will be provided a shortened school day to motivate them to attend school. This also provides them with additional time for employment. They will still have the opportunity to attend extra curricular activities and Pioneer Technology Center. Students will continue to earn graduation credits, participate in the ACT, Science, and History testing in their junior year. Students who attend the alternative education program are held to high standards and the graduation rate will be at least 95%.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

N/A

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
The alternative education program will follow the same academic calendar and will have 158 instructional days. The class will start at 9:48 and will end at 2:08. Part of the school year students attend Monday-Friday, and the other part of the school year will be in session Monday - Thursday.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
The approved deregulation would positively financially impact our district by continuing to provide an education for struggling students. Our ADA/ADM will continue to increase therefore our funding to provide more hands on experiences.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Woodland Public Schools administrators will evaluate the effectiveness of the plan by reviewing credits received by students, attendance records, graduation rates, state test scores, and teacher observation/evaluation.

** You will be contacted if more information is needed to process this request.

WOODLAND PUBLIC SCHOOLS – 2023-2024

AUGUST '23

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						11

Staff Development – 14,15,16
1st Day of School – 17th

FEBRUARY '24

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7			10
11	12	13	14			17
18	19	20	21	22		24
25	26	27	28	29		
						20

Parent/Teacher Conferences
8 & 15 (3:30-6:30)
VIRTUAL DAY – 9 & 16
NO SCHOOL 23

SEPTEMBER '23

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7		9
10	11	12	13			16
17	18	19	20			23
24	25	26	27	28		30
						16

Labor Day – 4th
NO SCHOOL – 8,15,22, 29
Parent/Teacher Conferences
14 & 21 (3:30-6:30)

MARCH '24

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14		16
17	18	19	20	21		23
24	25	26	27	28	29	30
31						15

NO SCHOOL- 15
SPRING BREAK – 19-22

OCTOBER '23

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12		14
15	16	17	18	19	20	21
22	23	24	25	26		28
29	30	31				
						19

End of 1st Quarter – 12
FALL BREAK – 13 & 16
NO SCHOOL – 27

APRIL '24

S	M	T	W	Th	F	S
	1	2	3	4		6
7	8	9	10	11		13
14	15	16	17	18		20
21	22	23	24	25		27
28	29	30				
						21

VIRTUAL DAYS-5,19,26
Prom - 12

NOVEMBER '23

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9		11
12	13	14	15	16	17	18
19	20	21	22	23		25
26	27	28	29	30		
						16

NO SCHOOL – 10
Thanksgiving Break – 20-24

MAY '24

S	M	T	W	Th	F	S
			1	2		4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						10

Last day of quarter/school – 16
Staff Development - 17

DECEMBER '23

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14		16
17	18	19	20	21		23
24	25	26	27	28		30
31						11

VIRTUAL DAY – 15
Winter Break – 18-29

JUNE '24

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JANUARY '24

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						19

Winter Break – 1 & 2
VIRTUAL DAY – 12 & 19
Staff Development – 15
NO SCHOOL – 26

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

158 Instructional Day/5 Staff Development Days/4 Parent/Teacher Split into 2 Days = 165 Days
Includes 8 Virtual Fridays and 15 IN School Fridays



WOODLAND PUBLIC SCHOOL

100 N. 6th
Fairfax, OK 74637
918.642.3295
woodland.k12.ok.us

July 25, 2023

Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Accreditation Office
Suite 210
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Woodland Public Schools is requesting a statutory waiver for • 70 O.S. § 1210.568 - COOP Agreement - to serve fewer than 10 students in the alternative education program instead of COOPing with other districts.

We are also requesting a deregulation OAC 210:35-29-2 - Abbreviated Day Alternative Education - Use both citations for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week, or 756 hours per year.

If you have any questions, please contact me at sshulanberger@woodland.k12.ok.us or 918-642-3295.

Sincerely,


Shelly Shulanberger/Superintendent
Woodland Public Schools

Need Calendar

660.25

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Pittsburg

COUNTY

Quinton

SCHOOL DISTRICT

PO Box 670

SCHOOL DISTRICT MAILING ADDRESS

Quinton

CITY

74561

ZIP CODE

Quinton Alternative Academy

NAME OF SITE

Dane Sennors

PRINCIPAL SIGNATURE*

8-29-2023

DATE

Rosalinda McClary

PRINCIPAL SIGNATURE*

8-29-2023

DATE

PRINCIPAL SIGNATURE*

DATE

Robert Florenzano

SUPERINTENDENT NAME (PLEASE PRINT)

rFlorenzano@crowder.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Robert Florenzano

SUPERINTENDENT SIGNATURE*

8/29/2023

DATE

I hereby certify that this waiver/derogulation application was approved by our
local board of education at the meeting on Aug 29, 2023

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Leslie L Williams

NOTARY

1-12-2027

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

One Year Only

☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

9-15-2023

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The reason for the deregulation is to allow Alternative Education students the opportunity to participate in academic programs beyond Alternative Education. An example of this would be Career Tech. Denial of this Deregulation would prohibit a current student from attending Career Tech

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Approval of this Deregulation would allow Alternative Education students the ability to pursue additional academic opportunities including but not limited to Career Tech programs

- C. Educational Impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

By allowing our Alternative Education Students the ability to participate in programs outside of Alternative Education, past experience has shown an increased chance of students staying enrolled in school and graduating on time or early. The school year 2022-23 had 5 students graduate. Two graduated with their cohort class and three graduated early.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The class schedule for Alternative Education is as follows. 7:45 AM-12:30 PM (4 hours and forty five minutes per day). Students report in person Monday -Thursday beginning August 7 and ending May 9, which equates to 139 days. Additionally, students work virtually 23 Fridays throughout the year.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This proposal does not change the financial impact for the school.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Graduation rates will be monitored to evaluate effectiveness of the plan.

**** You will be contacted if more information is needed to process this request.**

**QUINTON PUBLIC SCHOOL – BOARD OF EDUCATION
SPECIAL MEETING MINUTES – AUGUST 29, 2023 6:00 PM**

Bart Howell called the meeting to order at 6:00 p.m. and called roll. Members answering roll call were: Bart Howell, Scott Daniels, Lou Ann Knell, and J.R. Needham, making a quorum present. Others present were Leslie Williams, Ast. Minutes Clerk, Robert Florenzano, Superintendent of Crowder Public Schools/Interim Superintendent, Dr. Beatrice Butler, Dane Lemons and Rosalinda McClary.

Scott Daniels made a motion and J.R. Needham seconded the motion to approve amending and correcting the following:

- **August 8, 2022 Regular Meeting Minutes to include; Executive Minutes Compliance Announcement was as follows: Three board members and Todd Wilson, Superintendent, discussed extra-duty contracts, and any and all personnel issues as needed for the 2022-2023 school year pursuant to Title O.S. 307 (B)(1). No action was taken.**
- **September 15, 2022 Special Meeting Minutes to include; approve the following Emergency Certifications for the 2022-2023 SY-Brooke McClary(Elem. Education), Rachil Blackford(Elem. Education), and Kim Lane(Counselor). Vote was unanimous**
- **February 13, 2023 Regular Meeting Minutes to include; Scott Daniels made a motion and J.R. Needham seconded the motion to approve 2023-2024 School Calendar. Vote was unanimous.**

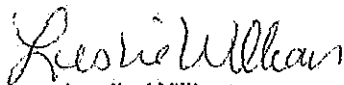
Scott Daniels made a motion and LouAnn Knell seconded the motion to approve the **DeReg for an abbreviated school day for Alt Ed for the 2023-2024SY. Vote was unanimous.**

Scott Daniels made a motion and J.R. Needham seconded the motion to convene into Executive Session at 6:06p.m. Vote was unanimous.

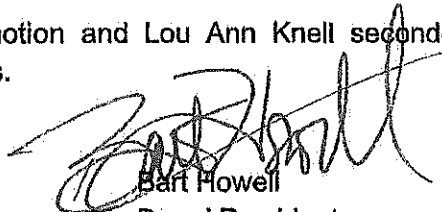
J.R. Needham made a motion and Lou Ann Knell seconded the motion to acknowledge the Board's return to open session at 7:04 p.m. Vote was unanimous.

Executive Minutes Compliance Announcement was as follows: Four Board Members and Robert Florenzano, Superintendent of Crowder Public Schools/Interim Superintendent, and Dr. Beatrice Butler were present to discuss any and all personnel issues as needed for the 2023-2024 school year pursuant to Title 25 O.S. 307 (B) (1) & (7). No action was taken.

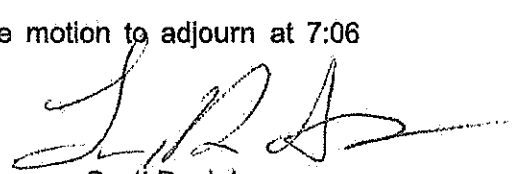
Scott Daniels made a motion and Lou Ann Knell seconded the motion to adjourn at 7:06 p.m. Vote was unanimous.



Leslie Williams
Ast.Minutes Clerk



Bart Howell
Board President



Scott Daniels
Board Clerk

FY 2023-2024

School Times
Elementary Start: 7:50 End: 3:00
JH/High School Start: 8:05 End: 3:00

Special Dates:

All Fridays in Gray are Virtual

Days In Yellow = No School

Aug. 1-3 Professional Development

Aug. 7 Classes Begin

Sept. 4 Labor Day

Sept. 14 Parent/Teacher Conference

Oct. 5 End of 1st Nine Weeks

Oct. 19 Professional Development

Oct. 20-23 Fall Break

Nov. 20-24 Thanksgiving Break

Dec. 21- Jan. 5 Christmas Break

Feb. 8 Parent/Teacher Conferences

Feb. 15 Professional Development

March 7 End of 3rd Nine Weeks

March 18-22 Spring Break

May 9 Last Day

May 10 Graduation

162 Days taught FY 23-24

139 Days taught In Person FY 23-24

23 Days taught Virtual FY 23-24

2 Days Parent Teacher Conference

5 Days Professional Development

August						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
16 DAYS TAUGHT						

September						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
V5/15 DAYS TAUGHT						

October						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
V3/16 DAYS TAUGHT						

November						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
V3/14 DAYS TAUGHT						

December						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

V3/11 DAYS TAUGHT

January						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
V3/15 DAYS TAUGHT						

February						
S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		
V4/16 DAYS TAUGHT						

March						
S	M	T	W	T	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
V2/H2 DAYS TAUGHT						

April						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
18 DAYS TAUGHT						

May						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
6 DAYS TAUGHT						

Home of the Savages

www.quintonschools.com

Quinton High School
210 N J Street
PO Box 670
Quinton, OK 74561
Phone: 918-469-3309
Fax: 918-469-2310

Quinton Elementary School
710 N J Street
PO Box 670
Quinton, OK 74561
Phone: 918-469-3313
Fax: 918-469-2710



To whom it may concern,

I, Robert Florenzano, Superintendent of Quinton Public Schools, respectfully request approval of the following DeReg for an abbreviated school day for our Alt Ed program for the 2023-2024SY. Quinton School board approved it on Aug 29, 2023.

Respectfully,

Robert Florenzano
Superintendent, Quinton Schools

736

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Pushmataha

COUNTY

Clayton Public Schools

SCHOOL DISTRICT

PO Box 190

SCHOOL DISTRICT MAILING ADDRESS

Clayton

CITY

74536

ZIP CODE

Clayton High School - Alternative School

NAME OF SITE

PRINCIPAL SIGNATURE*

09/11/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Randall Erwin

SUPERINTENDENT NAME (PLEASE PRINT)

reswin@clayton.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

09/11/2023

DATE

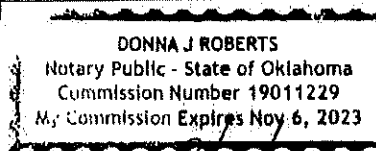
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9/11/, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

9-15-2023
DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

For the 2023-2024 school year, our district is attending in person 4 days a week with Virtual Fridays. Our Alternative School follows the same schedule, but this leaves us short by 20 hours of the required 756 hours for Alternative students, although they do attend the daily required 4 hours and 12 minutes. It would be difficult to get all of the Alternative students to come the extra 20 hours. Please note that Alternative students do work on some of their work at home, but that is difficult for us to document to show the extra 20 hours needed.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Clayton Public Schools has always put in the required hours and will continue to ensure that all of the Alternative students receive the needed support, both academically and socially to meet all state requirements and more.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Our Alternative Education Director and teacher(s) daily monitor performance levels and will do everything possible to ensure there is no negative effect for these 20 hours. But, as stated in the above question, many of our students will make up these hours by time spent at home.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Alternative students begin school day at 7:40 am and end the school day at 12:00 p.m. (4 hours and 20 minutes daily - 4 days a week in person, 1 day virtual).

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If the District had to hold school on Fridays for just the Alternative students, there would be a financial impact for personnel and utilities.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Alternative Education Director, teacher(s), and school counselor will use all means available to assess and evaluate the effectiveness of this plan. Oklahoma Teacher Leader Evaluation, ACT scores, graduation rates, STAR testing for math and reading, as well as daily assessment and evaluation of the program.

** You will be contacted if more information is needed to process this request.

Clayton Public School

Home of the Bulldogs



www.clayton.k12.ok.us

2023-2024
School Calendar
 Board Approved 4/11/23

August 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
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8	9	10	11	12	13	14
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22	23	24	25	26	27	28
29	30	31				

November 2023						
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19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
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					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Professional Days (3)

Aug 7, 8, 9 2023

January 2, May 17, 2024

Holidays - No School

Sept. 1, 4, 2023 Labor Day

Oct. 18-20 Fall Break

Nov. 20-24, 2023 Thanksgiving

Dec. 18, 2023 - Jan. 1, 2024 Christmas

Jan 15, MLK, Mar 18-22, Spring Break

Graduation Dates

High School May 11, 2024

8th Grade May 14, 2024

Kindergarten May 9, 2024

Total Days: 165

Semesters Days Taught

First Semester-82 days

Second Semester-76 days

Virtual/Distant Learning Days

Aug 18, 25, Sept 1, 8, 15, 29

Oct 6, 13, 27 Nov 3, 10 17

Dec 1, 8, 15, Jan 5, 12, 19

Parent/Teachers Conference

September 21, 2023

February 8, 2024

Summer School

TBD

Alternative Education Class Schedule

7:40 Class Begins - opening activities

8:00 - 9:00 Class Time

9:00 - 9:05 Break

9:05 - 10:55 Class Time

10:55 - 11:00 Break

11:00 - 12:00 Class Time

12:00 Dismiss for lunch and go home

Alt Ed Talks Monthly Zoom Meetings

Counseling 2nd Wednesday of each month - more if needed

Art Every Monday

Life Skills Every Thursday



Clayton Public Schools

P.O. Box 190- Pine Street
Clayton, OK 74536-0190
918-569-4492
TTD/TTY 711



September 12, 2023

To Whom This May Concern:

Clayton Public Schools is respectfully requesting a School Site Statutory Waiver/Deregulation waiver for a four day school week instead of five days. The District begins the day at 7:40 and ends at 12:00 for a total of 4 hours and 20 minutes daily. The District calendar reflects 165 days (including 5 professional days and 2 parent-teacher conference days). Following this schedule will allow the alternative program to be in school the same days as our "regular" school day, but have shortened hours per day.

Please see attached the waiver application, as well as the school calendar and schedule.

Should you have any questions, please contact the superintendent's office.

Sincerely,



Randall Erwin, Superintendent

Clayton Public Schools

143 X 4.8 4.67 667.81

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Woodward

COUNTY

Mooreland

SCHOOL DISTRICT

PO Box 75

SCHOOL DISTRICT MAILING ADDRESS

Mooreland

CITY

73852

ZIP CODE

Mooreland High School

NAME OF SITE

Elizabeth Pearson

PRINCIPAL SIGNATURE*

9/11/23

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Theron Graybill

SUPERINTENDENT NAME (PLEASE PRINT)

graybill@mooreland.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Theron Graybill

SUPERINTENDENT SIGNATURE*

9/18/23

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9/11/23, 20 23

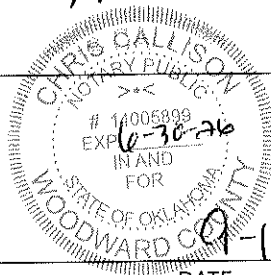
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Chris Callison

NOTARY



9-11-23

DATE

6-30-26

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED SEP 18 2023

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

We are asking for an abbreviated school day to serve students that struggle with attendance. If allowed to move to a four day week, students will have Fridays to work. Most of our students attend career tech five days a week, but with this waiver, could be rewarded for attendance and it would free up more hours in the week for employment or internships.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The students being served in our alternative education program will have the opportunity to come to school with a modified schedule. The ability to arrive later will give students a more viable chance of attending school. If they choose to arrive at first bell, they will be able to enroll in an elective class of their choosing to fulfill graduation requirements. Students will be offered all extra-curricular activities and electives to ensure a more normal school setting. Students will participate in class activities such as senior picture trips, homecoming events and assemblies when possible. These students will have access to counselors more often than in a regular school setting and will be introduced to many life-skills through field trips to local and area businesses.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Students see an abbreviated day as something that is "doable". Many of the students in our alternative education program struggle with attendance or anxiety. Having an abbreviated day allows them a bit more freedom to get a job if it is needed. This is the fourth year we have hosted alternative education in our school and each year our program provides these students with more opportunities to succeed after high school is over. We have had a 100% graduation rate since beginning the program in 2020.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See Attachments

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Creating an in-house alternative education program has added some financial strain to our school. We are currently paying a teacher to serve 8-10 students in the program and have for the past three school years. Even though this seems like a negative impact on our school financially, we feel that the positive outcomes of at-risk students being successful in school and eventually graduating outweigh the negative.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our alternative education teacher will still be observed using the TLE requirements. If alternative education students feel like their goals are to attend a trade school, college or university, we will provide them with the necessary tools to participate in the ACT test. We feel that assisting these at-risk students in as many ways as possible will only increase graduation rates and decrease the number of drop-outs.

** You will be contacted if more information is needed to process this request.

Bearcat Academy Attendance Policy

Schedule:

Monday- Thursday 9:05 am - 12:05 pm; 12:37 pm - 2:30 pm

Friday: Make-up day 9:05 am - 12:05 pm; 12:37 pm - 2:30 pm

One Friday per Month is required for all students which will be determined by Bearcat Academy staff.

Attendance Policy:

Every student will be expected to attend school Monday thru Thursday. In the event of an absence or Tardy, the student will be required to attend the Friday make-up session.

The make-up session will be required for ***ALL*** absences and tardies, excused or unexcused. The Friday make-up session will also be required for any discipline issues as well. If a student is absent on the make-up day without ***prior*** arrangements, a parent must call by 10 am to excuse the absence and a doctor's note will be required. The student will then be required to attend the next make-up session. All other attendance matters will follow the 2023-24 Mooreland Public School's handbook policy.

Graduation Statement:

In order for a student to walk in the spring commencement exercises and be included on the senior panel for the current school year, they must be declared a senior by October 15th of the current school year.

August						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Student Days 15

Professional Days (9th & 10th) 2

September						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Student Days 19

Professional Days 1

October						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Student Days 19

Parent/Teacher Conferences 1

November						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Student Days 17

Parent/Teacher Conferences 1

December						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student Days 14

P/T Conferences	1
1st Semester Days Taught	84
Professional Development Days	3

2023

8th - Open House
 9th & 10th - Professional Days
 11th - First Day of School

January						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student Days 20

Professional Day (3rd) 1

February						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Student Days 21

March						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	

Student Days 14

Parent/Teacher Conferences 1

April						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Student Days 18

Parent/Teacher Conferences 1

May						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Student Days 11

P/T Conferences	1	Total P/T Conf. Days	2
2nd Semester Days Taught	84	Total Days Taught	170
Professional Development	2	Total Prof. Dev.	5
Total Hours		Total Days	175

2024

1st & 2nd - Christmas Break
 3rd - Professional Day
 4th - Classes Resume

1st - End of Q3
 5th & 7th - P/T Conferences
 8th - No School (P/T Conf.)
 18th-22nd - Spring Break
 29th - No School (Good Friday)
 Easter 03-31-24

5th - No School
 6th - Prom
 12th - No School
 19th - No School
 26th - No School

10th - No School
 16th - Last Day of School
 17th - Professional Day
 18th - Graduation

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Mooreland Public Schools

THERON GRAYBILL, SUPERINTENDENT

P.O. Box 75 — Phone (580) 994-5388

Mooreland, Oklahoma 73852

ELIZABETH PARSONS
JR.-SR. HIGH SCHOOL PRINCIPAL
Phone (580) 994-5426

TRAVIS TEMPLIN
ELEMENTARY SCHOOL PRINCIPAL
Phone (580) 994-5520

RICHARD KIRKSEY
ASSISTANT PRINCIPAL
Phone (580) 994-5426

September 15, 2023

To Whom It May Concern:

Mooreland Public Schools is requesting a deregulation (OAC 210:35-29-2) in order to serve students in our alternative education program. We feel that by offering these students an abbreviated day, they may stand a better chance of completing the program and graduating on time. This will offer them a chance to complete the program, attend High Plains Technical School or work as needed.

Please see the class schedule attached for Bearcat Academy hours.

Sincerely,



Theron Graybill
Superintendent

